

Letter TV Correlations for Washington

All programs in Letter TV focus on the primary association between viewing the letter and making the sound(s) of the letter. Specific key words are selected for their potential to illustrate this phonemic awareness, and other words are portrayed in context.

The series addresses the following Washington standards for early elementary language arts:

Standard	Description	Letter TV programs
Reading		
1.1	Apply phonetic principles to read, including sounding out, using initial letters, and using common letter patterns to make sense of whole words	all
1.4	Understand story elements (plot, characters, setting, point of view, problem, solution)	especially D, G, H, T, R, X
2.1	Demonstrate basic comprehension of the content of literary, informational, and task-oriented texts such as plays, newspaper articles, and instructions	all (signs, titles) menu: I script: M books: S, E event program: W
	Make inferences and predictions based on the reading text	especially G, P
2.2	Find similarities and differences in stories; understand relationship between parts of a text or between two simple texts	especially G, H, L, R, T, U
3.1	Observe and use signs, labels, and instructions	all
	Select resources to answer a question or solve a problem	S, E
3.3	Read, respond to, and evaluate a variety of traditional and contemporary literature (novels, folk tales, stories, myths, rhymes,	especially G, H, L, T, R, X,

	poems, plays, etc.)	
Communication		
1.2	Interpret visual texts such as illustrations, comics, and videos	all
4.3	Identify various forms of mass communication, such as magazines, television, newspapers, and the internet; identify messages in simple advertisements	all advertisement: M, V