

Letter TV Correlations for Florida

All programs in Letter TV focus on the primary association between viewing the letter and making the sound(s) of the letter. Specific key words are selected for their potential to illustrate this phonemic awareness, and other words are portrayed in context.

The series addresses the following Florida standards for pre-K-2 language arts:

Section	Standard	Description	Letter TV programs
LA.A.1.1	2	Identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	all
LA.C.1.1	1	Listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.	all
	2	Recognizes personal preferences in listening to literature and other material.	all
LA.C.2.1	1	Determines the main idea in a nonprint communication.	all
	2	Recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.	all
LA.D.1.1	1	Recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).	all
LA.D.2.1	1	Understands that word choice can shape ideas, feelings, and actions.	especially C and M
	2	Identifies and uses repetition, rhyme, and rhythm	B, C, F, H, P

		in oral and written text.	
	4	Knows the various types of mass media (including billboards, newspapers, radio, and television).	all (sports, news, and game show formats)
LA.E.1.1	1	Knows the basic characteristics of fables, stories, and legends.	G, T, R, X
LA.E.1.1	2	Identifies the story elements of setting, plot, character, problem, and solution/resolution.	D, G, H, J, P, T, R, X, W