

Letter TV Correlations for Connecticut

All programs in Letter TV focus on the primary association between viewing the letter and making the sound(s) of the letter. Specific key words are selected for their potential to illustrate this phonemic awareness, and other words are portrayed in context.

The series addresses the following Connecticut standards for kindergarten language arts:

Description	Letter TV programs
Students will use what they know to identify or infer important characters, settings, themes, events, ideas, relationships, or details within a work.	all
Students will analyze, elaborate on, and respond critically to works.	all
Students will listen to, read, and view texts; tell periodically how they think texts will turn out; then read to decide if their predictions prove accurate.	especially G, P
Students will identify the ways in which the various genre structures differ from each other.	stories: G, T, R, X poems: B, C, F, P news shows: D, L, Q, U sports: B, J, P, W interviews: H, D, M commercials: M, V
Students will learn and use effectively the complete variety of word recognition strategies to aid in comprehension.	all (phonemic awareness)
Students will read, listen to, and view a variety of children's classics and talk about the ways life today is similar to the characters' lives.	retelling of classics: G, H, L, R, T